



Unidad Educativa Bilingüe  
**TORREMAR**



2021-2022

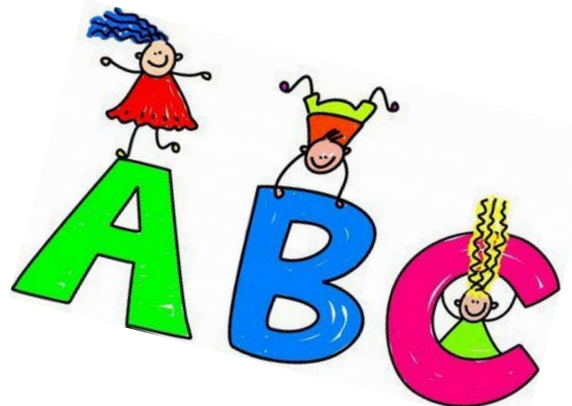
# 3EGB



## Vacation



## Assignments



# 1 Hello again!

Name: \_\_\_\_\_

Class: \_\_\_\_\_

① Look and write.

Score \_\_\_\_ / 5

A a Bb Cc D \_ Ee Ff \_g Hh Ii

J \_ \_k Ll Mm \_n Oo Pp \_q Rr

Ss T \_ Uu \_ \_ Ww Xx Y \_ Zz

② Look and write.

Score \_\_\_\_ / 5

Scott Mr. Star Sally Suzy Marie Maskman



① Who's she? She's Sally.



② Who's he? \_\_\_\_\_



③ Who's he? \_\_\_\_\_



⑤ Who's she? \_\_\_\_\_



⑥ Who's he? \_\_\_\_\_



Students: \_\_\_\_\_

Teachers: \_\_\_\_\_

Subject: **English: Vocabulary**

**TAR: homework (Tarea)**

# \_\_\_\_\_

duration

\_\_\_\_\_ min.



10 points

class \_\_\_\_\_ parallel \_\_\_\_\_ # lista \_\_\_\_\_

Date: \_\_\_\_\_

**3E**E

**GENERAL INSTRUCTIONS:** Read the instructions below before starting the activity.

Write your **name**, your **number**, your **parallel**, and the **date** in the correct places.

Activity: **Numbers 1-10: spelling**

ws# \_\_\_\_\_

Directions:

1. Look at the jumbled letters (letras revueltas) and decide which word it is.
2. Then write the word correctly.
3. Finally draw a line from the correct spelling to the correct number.

one    two    three    four    five    six    seven    eight    nine    ten

jumbled letters

correct spelling

draw a line

number

otw

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

•

•

**2**

xsi

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

•

•

**6**

neo

*one*  
\_\_\_\_\_  
\_\_\_\_\_

•

•

**8**

giteh

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

•

•

**1**

urfo

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

•

•

**4**

vesne

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

•

•

**7**

rehet

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

•

•

**9**

fevi

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

•

•

**5**

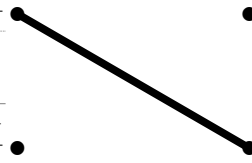
einn

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

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**3**





Student: \_\_\_\_\_

Teachers: \_\_\_\_\_

Subject:

**English: Vocabulary**

duration



10 points

**AIC: individual class activity**

# \_\_\_\_\_

\_\_\_\_\_ min.

class parallel # lista

Date: \_\_\_\_\_

**3E**

**GENERAL INSTRUCTIONS:** Read the instructions below before starting the activity.

Write your **name**, your **number**, your **parallel**, and the **date** in the correct places.

WS# \_\_\_\_\_  
Q P WS

Activity: **Spell and Match: numbers 11-20**

Look at the jumbled word. Then write the word correctly in the spell column. Use the words in the box. Finally draw a line from the word to the correct number.

eleven	thirteen	fifteen	seventeen	nineteen
twelve	fourteen	sixteen	eighteen	twenty

#	jumbled word	spell		number	
1.	enftefi	_____	<input type="radio"/>	<input type="radio"/>	19
2.	eteninen	_____	<input type="radio"/>	<input type="radio"/>	12
3.	lvtewe	_____	<input type="radio"/>	<input type="radio"/>	15
4.	tyentw	_____	<input type="radio"/>	<input type="radio"/>	20
5.	xenseit	_____	<input type="radio"/>	<input type="radio"/>	11
6.	vene le	_____	<input type="radio"/>	<input type="radio"/>	16
7.	uenfteor	_____	<input type="radio"/>	<input type="radio"/>	13
8.	nheigete	_____	<input type="radio"/>	<input type="radio"/>	18
9.	enirthte	_____	<input type="radio"/>	<input type="radio"/>	14
10.	ensnteeve	_____	<input type="radio"/>	<input type="radio"/>	17



Grade
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Student(s): \_\_\_\_\_

Teachers:	Subject: <b>English: Vocabulary</b>	duration: ____ min.		10 points
	<b>TAR: homework (Tarea)</b>	# ____		class parallel # lista

Date: \_\_\_\_\_

<b>3E</b>		
□ a tiempo		

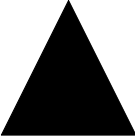
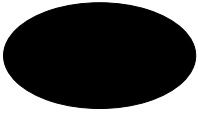

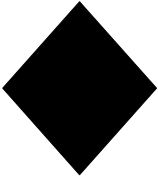

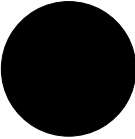

**GENERAL INSTRUCTIONS:** Read the instructions below before starting the activity.

Write your **name**, your **number**, your **parallel**, and the **date** in the correct places.

ws# \_\_\_\_ . \_\_\_\_ . \_\_\_\_

Activity: Shapes: multiple choice, match

Exercise A. Selection. Look at the graphic (picture). The write the letter of the correct name on the line before the number.

<u>C</u> 1.		a) oval b) diamond c) triangle d) square
___ 2.		a) star b) rectangle c) oval d) circle
___ 3.		a) diamond b) oval c) square d) star
___ 4.		a) rectangle b) triangle c) circle d) diamond
___ 5.		a) oval b) square c) star d) rectangle
___ 6.		a) triangle b) circle c) diamond d) oval
___ 7.		a) square b) star c) rectangle d) triangle

Exercise B. Match. Draw a line from the picture to the correct sentence.

1.   There is one triangle


2.   There is one circle.

3.   There are three circles.

4.   There are two triangles.

5.   There are two rectangles.

6.   There are three rectangles.

7.   There is one rectangle.



Student: \_\_\_\_\_

Teachers: \_\_\_\_\_

Subject: **English: Reading**

duration



10 points

**AIC: individual class activity** # \_\_\_\_\_ min.

class parallel # lista

Date: \_\_\_\_\_

**3EBE**

**GENERAL INSTRUCTIONS:** Read the instructions below before starting the activity.

Write your **name**, your **number**, your **parallel**, and the **date** in the correct places.

WS# \_\_\_\_\_  
Q P WS

Activity: **Follow Directions**

Read the each direction and complete each action next to the direction.

square	triangle	oval	rectangle	circle	diamond

Directions (Read. Think.)	Actions (Do.)
1. Draw four green diamonds. (2 pts.)	
2. Color one star yellow and two circles orange. (2 pts.)	
3. Draw an "X" in the square. (1 pt.)	
4. Draw a circle around the number two. (1 pt.)	<b>2</b> <b>20</b> <b>12</b>
5. Draw a square around the ruler. (1 pt.)	
6. Draw a blue line from the triangle to the circle. (1 pt.)	



Grade
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Student: \_\_\_\_\_

Teachers: \_\_\_\_\_ Subject: **English: Reading** duration \_\_\_\_\_  
**AIC: individual class activity** # \_\_\_\_\_ **\_10\_ min.**



10 points  
class parallel # lista

Date: \_\_\_\_\_

<b>3EBE</b>		
WS#	_____	_____
	Q	P WS

**GENERAL INSTRUCTIONS:** Read the instructions below before starting the activity.

Write your **name**, your **number**, your **parallel**, and the **date** in the correct places.

Activity: **Follow Directions: Numbers 11-20, Shapes, and Colors**


Read the directions for each number. Then complete the action correctly. ( 2 points each.)

#	Read and Think	Do
1.	<b>Color</b> the number thirteen <u>red</u> . Then <b>draw</b> a <u>purple oval</u> around it.	
2.	<b>Color</b> the number twenty <u>orange</u> . Then <b>draw</b> a <u>blue rectangle</u> around it.	
3.	<b>Color</b> the number seventeen <u>yellow</u> . Then <b>draw</b> a <u>green oval</u> around it.	
4.	<b>Color</b> the number eleven <u>green</u> . Then <b>draw</b> a <u>yellow star</u> around it.	
5.	<b>Color</b> the number eighteen <u>blue</u> . Then <b>draw</b> an <u>orange circle</u> around it.	



Grade
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Student: \_\_\_\_\_

Teachers: \_\_\_\_\_ Subject: **English: Vocabulary** duration \_\_\_\_\_ min. 

**PRC: practice** # \_\_\_\_\_

10 points
class parallel # lista








Date: \_\_\_\_\_ **2018-19**

<b>3EBE</b>		
WS#	•	•
	Q	P WS

**GENERAL INSTRUCTIONS:** Read the instructions below before starting the activity.  
Write your **name**, your **number**, your **parallel**, and the **date** in the correct places.

Activity: **Classroom Elements: match and copy**

Draw a line to match the word to the correct graphic (= picture). Then write the word correctly two times.

#	word	•	graphic	•	write 2 times
1.	bookcase	•		•	_____ _____
2.	ruler	•		•	_____ _____
3.	teacher	•		•	_____ _____
4.	desk	•		•	_____ _____
5.	computer	•		•	_____ _____
6.	cupboard	•		•	_____ _____
7.	whiteboard	•		•	_____ _____

Look and write the words.

camera truck computer game kite robot watch

1 truck



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_



Look and write the words.

Score \_\_\_\_ / 5

1 k l c c o

clock



2 e n o h p

\_\_\_\_\_



3 o c c h u

\_\_\_\_\_



4 r r r o m i

\_\_\_\_\_



5 t a m

\_\_\_\_\_



6 m a l p

\_\_\_\_\_



Grade		

Student: \_\_\_\_\_

Teachers: \_\_\_\_\_ Subject: **English: Vocabulary** duration \_\_\_\_\_ min.  
**AIC: individual class activity** # \_\_\_\_\_ min.



points		
class	parallel	# lista

Date: \_\_\_\_\_







<b>3E</b>		
ws#		
	Q	P WS

**GENERAL INSTRUCTIONS:** Read the instructions below before starting the activity.

Write your **name**, your **number**, your **parallel**, and the **date** in the correct places.

Activity: **House Rooms: Jumble to Spell to Picture**

Directions. Look at the jumbled word (=palabra revuelta). Then write the word correctly on the line. Then draw a line from the correct spelling to the picture. Finally, draw a line from the picture to the actions.

#	jumbled word	spell (1 point)	graphic (0.3 pts)	actions (0.3 pts)
1.	o d o r e m b	<u>  </u> e <u>  </u> <u>  </u> a a <u>  </u>		• sleep, read, study
2.	e t h i n c k	<u>  </u> i <u>  </u> <u>  </u> e <u>  </u>		• wash hands, take a shower, brush teeth
3.	m o r o g i n v i l	<u>  </u> u <u>  </u> n g <u>  </u> r <u>  </u> m		• prepare food, eat, drink, talk
4.	m t o r a h o b	<u>  </u> t h r <u>  </u> m		• watch TV, talk, sit
5.	e r a g g a	<u>  </u> a <u>  </u> a <u>  </u> e		• park the car and bike
6.	m o o r g i n d i n	<u>  </u> n <u>  </u> n g <u>  </u> r <u>  </u> m		• eat, drink, talk, sit

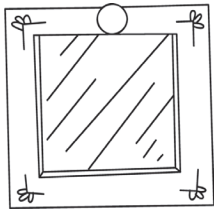
# YLE Unit test 4

Name: .....

Class: .....

Look at the pictures. Look at the letters. Write the words.

## Example

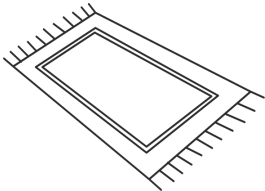


m i r r o r



## Questions

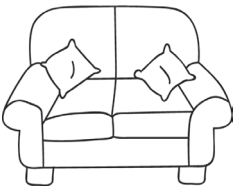
1



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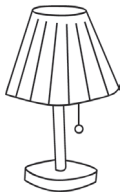
2



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3



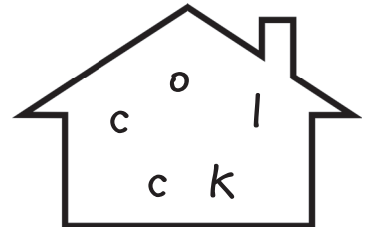
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4



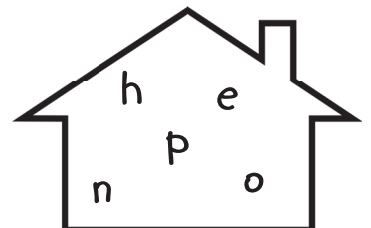
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5



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Grade
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Student: \_\_\_\_\_

Teachers: **Gustavo Medina,  
Gregory Kortum**

Subject: **English: Writing**  
**AEC: activity in class**

duration # \_\_\_\_\_ min.



10 points  
class parallel # lista

Date: \_\_\_\_\_

<b>3E</b>		
WS#	_____	_____
	Q	P WS

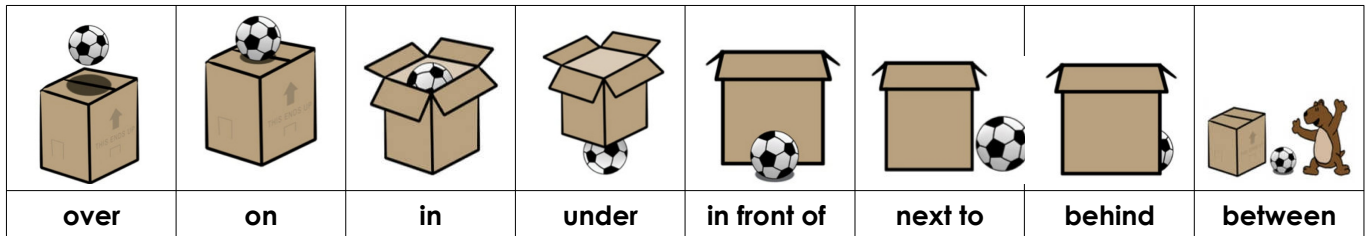
**GENERAL INSTRUCTIONS:** Read the instructions below before starting the activity.

Write your **name**, your **number**, your **parallel**, and the **date** in the correct places.

Activity: **Prepositions+Bedroom Furniture: Question and Answer**

Directions:

1. Look at the picture and the words. Write a question using "Where is the \_\_\_\_\_!"
2. Write the correct answer using words from the box.



1. pillows / bed

Q: Where are the pillows?

A: The pillows are on the bed.

2. toy trains / bed

Q: Where are the \_\_\_\_\_?

A: The \_\_\_\_\_ are the bed.

4 points

3. night tables / bed

Q: Where \_\_\_\_\_?

A: The \_\_\_\_\_

5 points

Grade
.

Student: \_\_\_\_\_

Teachers: **Gustavo Medina,  
Gregory Kortum**

Subject: **English: Writing**  
**AEC: activity in class**

duration # \_\_\_\_\_ min.



10 points  
class parallel # lista

Date: \_\_\_\_\_

<b>3E</b>		
WS#	_____	_____
	Q	P WS

**GENERAL INSTRUCTIONS:** Read the instructions below before starting the activity.

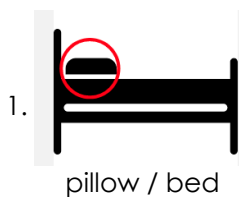
Write your **name**, your **number**, your **parallel**, and the **date** in the correct places.

Activity: **Prepositions+Bedroom Furniture: Question and Answer**

Directions:

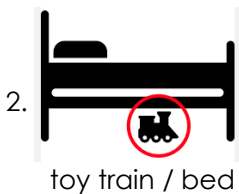
1. Look at the picture and the words. Write a question using "Where is the \_\_\_\_\_!"
2. Write the correct answer using words from the box.

<b>over</b>	<b>on</b>	<b>in</b>	<b>under</b>	<b>in front of</b>	<b>next to</b>	<b>behind</b>	<b>between</b>



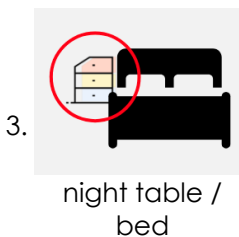
Q: Where is the pillow?

A: The pillow is on the bed.



Q: Where is the \_\_\_\_\_?

A: The toy train is \_\_\_\_\_ the bed.




Q: Where \_\_\_\_\_?

A: The \_\_\_\_\_



Grade

Student: \_\_\_\_\_

Teachers: \_\_\_\_\_ Subject: **English: Writing** duration \_\_\_\_\_ min. 

**AIC: individual class activity** # \_\_\_\_\_

10 points
class parallel # lista

Date: \_\_\_\_\_

<b>3EBE</b>		
WS#		
	Q	P WS

**GENERAL INSTRUCTIONS:** Read the instructions below before starting the activity.

Write your **name**, your **number**, your **parallel**, and the **date** in the correct places.

Activity: **Prepositions: Question and Answer**

Directions:

1. Look at the picture. Write a question using "Where is the ball?"
2. Write the correct answer using words from the box.

behind	next to	in front of
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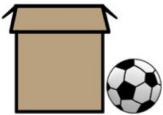
1.



Q: *Where is the ball?*

A: *It is behind the box.*

2.



Q: \_\_\_\_\_

A: \_\_\_\_\_

3.



Q: \_\_\_\_\_

A: \_\_\_\_\_

Grade
•

Student: \_\_\_\_\_

Teachers: **Abraham Mero**  
**Gregory Kortum**

Subject: **English: Writing**

**AIC: individual class activity**

# \_\_\_\_\_

duration

\_\_\_\_\_ min.



10 points

class parallel # lista

Date: \_\_\_\_\_

**3EBE**

**GENERAL INSTRUCTIONS:** Read the instructions below before starting the activity.

Write your **name**, your **number**, your **parallel**, and the **date** in the correct places.

Activity: **Where is (bedroom furniture)?**

WS# \_\_\_\_\_  
Q P WS

Directions:

Write a question and answer according to the graphics (=pictures).

Use the picture dictionary, page 34.



Q: *Where is the night table?*

A: *It is between the beds.*



Q:

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A:

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Q:

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A:

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