



Vacation Assignment

4<sup>th</sup> EGB

Teacher: Gustavo Medina

Student's name: \_\_\_\_\_



Name (s): \_\_\_\_\_

TEACHER: M. Tapia/G. Medina

SUBJECT: English

DATE: \_\_\_\_\_

TIME 25 min.

Vacation Activities

No. 1

**GENERAL INSTRUCTIONS:** Read the instructions below before starting the activity.

\* Use pencil to complete the exercise.

|                   |         |             |
|-------------------|---------|-------------|
| SCORE             |         |             |
| 10 Points         |         |             |
| Grade<br><b>4</b> | Section | List<br>No. |

**Unit 6**

1. Complete the table below with the correct past form of to be.

|      |            |             |
|------|------------|-------------|
| I    | <i>was</i> | in London   |
| You  | _____      | in Zurich   |
| He   | _____      | in Paris    |
| She  | _____      | in Milan    |
| We   | _____      | in Brussels |
| They | _____      | in Moscow   |

2. Using the chart above make negative sentences.

- a. I wasn't in London.
- b. \_\_\_\_\_
- c. \_\_\_\_\_
- d. \_\_\_\_\_
- e. \_\_\_\_\_
- f. \_\_\_\_\_

3. Circle the correct word.

- a. Was / Were Carl with Sarah last night?
- b. Yes, he was / were.
- c. Was / Were they with Steve?
- d. Yes, they was / were.
- e. But they wasn't / weren't with Victor.
- f. Was / Were your friends with Ann?

4. Complete the sentences below writing was, wasn't, were, weren't correctly.

ROSIE Hi Carl! Where (1) \_\_\_\_\_ you last night?

CARL I (2) \_\_\_\_\_ with Sara. We (3) \_\_\_\_\_ on the quiz machine.

ROSIE (4) \_\_\_\_\_ you happy?

CARL No, I (5) \_\_\_\_\_

SARA What about you, Rosie? Where (6) \_\_\_\_\_ you?

ROSIE I (7) \_\_\_\_\_ with Barbara.

CARL (8) \_\_\_\_\_ Dominic with you?

ROSIE No, he (9) \_\_\_\_\_. I think he (10) \_\_\_\_\_ with Kieran.

5. Circle the correct option.

# Have / has

The dog...



have

has

My parents...



have

has

The world...



have

has

You...



have

has

Her shoes...



have

has

Your siblings...



have

has

Tom and I...



have

has

Chris...



have

has

Horses...



have has

Amber...



have has

This table...



have has

A book...



have has

The school...



have has

Astronauts...



have has

The students...



have has

That flower...



have has

I...



have has

He...



have has

It...



have has

They...

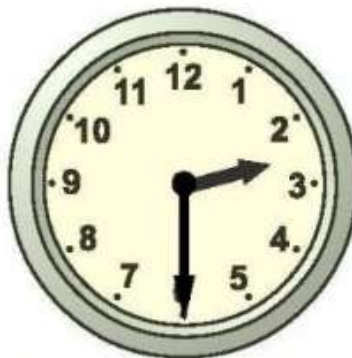


have has

6. What time is it? Look at the clocks and choose the correct option.



It's half past three.  
It's half past four.  
It's half past five.



It's half past two.  
It's half past three.  
It's half past one.



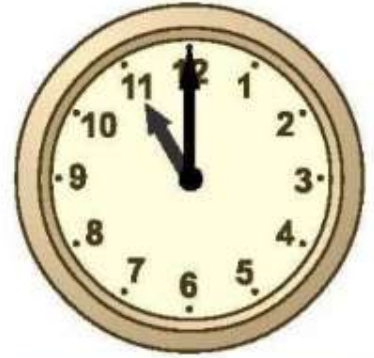
It's a quarter to four.  
It's a quarter to six.  
It's a quarter to five.



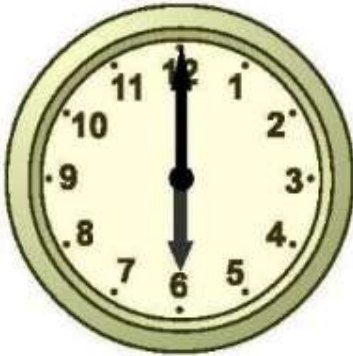
It's half past ten.  
It's half past eight.  
It's half past nine.



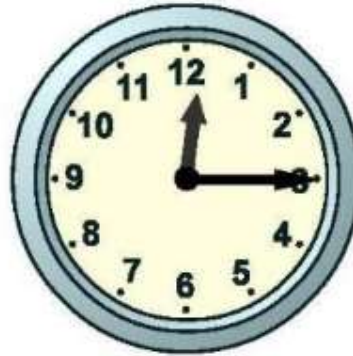
It's one o'clock.  
It's twelve o'clock.  
It's two o'clock.



It's eleven o'clock.  
It's twelve o'clock.  
It's ten o'clock.



It's six o'clock.  
It's half past twelve.  
It's twelve o'clock.



It's a quarter to twelve.  
It's three o'clock.  
It's a quarter past



It's twelve o'clock.  
It's five o'clock.  
It's half past twelve.

## Unit 7

### Adverbs of frequency

7. Write the words in the correct order .

1. USUALLY AT SALLY GOES TEN TO O'CLOCK BED

|  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|

2. BREAKFAST YOGHURT HE SOMETIMES FOR EATS

|  |  |  |  |  |
|--|--|--|--|--|
|  |  |  |  |  |
|--|--|--|--|--|



3. DOESN'T MARY OFTEN THE WATCH MORNING TV IN

|  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|



6. Pasta countable / uncountable
7. Information countable / uncountable
8. Homework countable / uncountable
9. Pear countable / uncountable
10. Luggage countable / uncountable
11. Time countable / uncountable
12. Cup countable / uncountable
13. Car countable / uncountable
14. Notebook countable / uncountable
15. School countable / uncountable
16. Pencil countable / uncountable
17. House countable / uncountable
18. Pen countable / uncountable
19. Air countable / uncountable
20. Pollution countable / uncountable

## Unit 9

9. Write the comparative and superlative forms in the chart below.

| ADJECTIVE   | COMPARATIVE   | SUPERLATIVE        |
|-------------|---------------|--------------------|
| TALL        | <i>TALLER</i> | <i>THE TALLEST</i> |
| INTERESTING |               |                    |
| BIG         |               |                    |
| HAPPY       |               |                    |
| SMALL       |               |                    |
| EXPENSIVE   |               |                    |
| THIN        |               |                    |
| SHORT       |               |                    |
| EXCITING    |               |                    |
| FAT         |               |                    |
| FANTASTIC   |               |                    |
| COLOURFUL   |               |                    |
| YOUNG       |               |                    |
| NEW         |               |                    |
| DELICIOUS   |               |                    |
| OLD         |               |                    |



## Unit 10

### Must – Mustn't

You are going to a language school tomorrow. What must or mustn't you do? Use the verbs in the box.

|  |
|--|
| forget   be   wear   listen   panick   buy   make   oversleep   look   sit |
|--|

I ..... my new T-shirt.

I ..... in the morning.

I ..... late for the lessons.

I ..... up a bus in the timetable.

I ..... bus tickets.

I ..... my dictionary at home.

I ..... with Jack, my best friend.

I ..... to the teacher all the time.

I ..... when the teacher asks me something.

I ..... mistakes in the test.

|  |   |
|--|---|
|  |   |
| Prepared by: Marcelo Tapia<br>English Teacher. | Approved by: Hector Castro<br>English Area Sub-Coordinator. |